

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)  
[PROGRAM NAME] MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

ion standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-

## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the -based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Learning Contract	
Dimension(s) assessed:	Skill
When/where students are assessed:	When? At the conclusion of their first field experience (SWK650) Where? At their field placement
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	For each generalist/foundation behavior, students earn a rating of 4 or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will meet the outcome measure benchmark
Assessment Measure #2: Cumulative Exam	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	When? The exam is administered immediately prior to graduation Where? Electronically as part of the final field course (SWK652)
Who assessed student competence:	The Cumulative Exam is administered by the faculty teaching the final field course (SWK652)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	For each competency, students will get at least 3 out of 5 questions correct
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will meet the outcome measure benchmark

### **Summary of the Program's Assessment Plan | Specialized Practice**

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the pro

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**Directions for completing Form AS 4**

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2022-2023)  
Program Option #1: (Highland Heights, KY – Hybrid Delivery Method)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 20	Area of Specialized Practice (Clinical Behavioral Health & Community Practice) n = 44
Competency 1: Demonstrate Ethical & Professional Behavior	80% of students will			

<b>Competency 7: Assess Individuals, Families, Groups, Organizations, &amp; Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	92%	94%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, &amp; Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	90%	94%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, &amp; Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	89%	94%

**Assessment Data Collected during the Academic Year (2022-2023)  
Program Option #2: (Online Delivery Method)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 22	Area of Specialized Practice (Clinical Behavioral Health & Community Practice) n = 44
<b>Competency 1: Demonstrate Ethical &amp; Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	99%	98%
<b>Competency 2: Engage Diversity &amp; Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	93%	96%
<b>Competency 3: Advance Human Rights &amp; Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	96%	95%
<b>Competency 4: Engage in Practice-informed Research &amp; Research-informed Practice</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	96%	90%
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	95%	97%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, &amp; Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	100%	94%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, &amp; Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	98%	94%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, &amp; Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	96%	90%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, &amp; Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	95%	96%



<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	93%	92%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	92%	96%